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Applicant: 15 1730 GLASSBORO - Gloucester

Application: American Rescue Plan - ESSER - 00-

Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated ▼

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Much of the funds will be used on HVAC, furniture, and space expansion/reconfiguration. This will help us to maintain in-person instruction to the extent possible with current guidance.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Part of the needs identified is the need for clubs and activities. We will look to also continue our before and after school tutoring and Extended School Year program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We will use the funds to ensure that our space is optimized, that we have the right equipment for the types of scenarios presented to us by COVID-19, and to deliver activities and programming to students who need it most coming out of the pandemic.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We continue to solicit feedback at all board meetings; the superintendent regularly monitors a suggestion box, and we continually survey all stakeholders. We hold Parent Advisory Councils at each school. This has equipped us with information on how we can better service all of our students, particularly those listed in the above question: we will continue to provide before and after school tutoring, opportunities for students to participate in new clubs, and offer new, hands on classes that were otherwise impossible during the shutdown of 2019-2020 and hybrid instruction during 2020-2021.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We have recently appointed a new BSI/ESL supervisor who collaborates with these stakeholders on a frequent basis. We are working to provide new mechanisms for our RTI/I&RS processes and continue to expand our ELL programming.