Ten More, Ten Less
One more, One Less
Posters
1.NBT.4 & 1.NBT.5

Jenn Oyler
Hi Friends!

These posters will help you reinforce the concept of 1.NBT.4 and 1.NBT.5 each and every day. I have included two different color combinations to use - one poster has a blank center square so you can use it with any number you choose. The other poster includes the phrase “How many days have we been in school?” in case you want to use it during your daily calendar time.

1.NBT.4. Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.

1.NBT.5. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.

If you have any questions, suggestions, or problems, please don’t hesitate to email me at jennifer.oyler@todd.kyschools.us.

Thank you so much!!!

Jenn Oyler
Seriously Primary
http://seriouslyprimary.blogspot.com/
How many days have we been in school?
How many days have we been in school?
Credits

for this unit:

This adorable font - HelloDoodlePrint - is free at http://helloliteracy.blogspot.com/2012/08/free-fonts-one-download-option.html

Cover page graphics from Lettering Delights: www.letteringdelights.com