

# Glassboro Public Schools

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March 16, 2023

Dear Glassboro School District Families,

Our student musicians and the district's Performing Arts Academy continue to make us proud. March is Music in Our Schools Month (MIOSM). I encourage you to attend the GHS MIOSM Concert at 7 p.m. on March 21.

## **Food Service Vendor**

The district's evaluation committee recommended the appointment of Nutri-Serve Management, Inc. as the district's Food Service Management Committee (FSMC) effective April 1. Nutri-Serve representatives have started to work with the Chartwells K-12 representatives regarding the upcoming transition. They will also meet with the current cafeteria staff concerning onboarding with Nutri-Serve.

The committee's recommendation comes after reviewing and evaluating the three proposals received in response to the district's Request for Proposals (RFP). In addition to Nutri-Serve, the district received proposals from Pomptonian, and SFE.

Parents may remember that Nutri-Serve previously served as the district's FSMC several years ago. Since that time, the company has grown significantly and increased its investment in its clients.

## **New Jersey Graduation Proficiency Assessment**

Tomorrow, our juniors will finish taking the New Jersey Graduation Proficiency Assessment (NJGPA). New Jersey state statutes require that the NJGPA be administered to all 11th grade students.

The NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics. The ELA component is aligned to the grade 10 standards. The mathematics component is aligned to Algebra I and Geometry standards.

The New Jersey Assembly Education Committee is reviewing the continuation of that assessment requirement for future years. The district will keep parents informed if requirements change.

## **Measures of Academic Progress (MAP) Assessment Data**

Teachers at Bullock, Bowe, and GHS have been meeting both in grade level and department teams to analyze MAP assessment data. They compared student achievement and academic growth from fall to winter and evaluated instructional areas to design targeted small group or individual support for students at all levels of readiness.

The MAP test showed growth in each grade level when comparing fall scores to winter scores. The overall rates of growth meet or exceed the norms released by the Northwest Evaluation Association (NWEA), which indicates that Glassboro Public Schools is working to close the achievement gap despite learning loss brought about by the pandemic.

### **Bullock's Extended Day Program**

The Extended School Day Math Program is up and running at Bullock School, servicing students who were academically at risk according to the mid-year MAP assessment that was administered in January. The students who were identified as candidates for the program received notification in February and began receiving services in March, two days a week after school.

School teachers are working with the students in small groups to address individual learning goals. Parents can contact supervisor Amy Masso ([amasso@gpsd.us](mailto:amasso@gpsd.us)) with any questions.

As mentioned in my February 2 letter, tutoring services are also available at Bowe and GHS. At Bowe, parents can contact Samantha Shoemaker ([sshoemaker@gpsd.us](mailto:sshoemaker@gpsd.us)) or Brittinee Garcia ([bgarcia@gpsd.us](mailto:bgarcia@gpsd.us)) for more information. Contacts at GHS include Tina Spadafora ([tspadafora@gpsd.us](mailto:tspadafora@gpsd.us)) or Christopher Wood ([cwood@gpsd.us](mailto:cwood@gpsd.us)).

### **Advancement Via Individual Determination (AVID) Students Attended College Fair**

AVID provides elective coursework for students and a professional development framework for educators aimed at preparing students for college readiness. Students in the GHS AVID elective course recently attended a college fair at the Riverwinds Community Center. They met with representatives from schools such as: Rider, TCNJ, Rutgers, Penn State, Tennessee, Alabama, Kean, and Temple to explore coursework and majors.

### **Professional Development**

During our March 10 two-hour delay, Rodgers and Bullock teachers participated in Professional Development on the best practices for teaching reading based on the use of The Science of Reading, Wit & Wisdom, and Geodes. GHS and Bowe teachers worked in Professional Learning Communities (PLCs) on a variety of instructional topics.

### **Bowe's First Annual Eighth Grade Dance**

I recently had the pleasure of attending Bowe's first annual eighth-grade dance. Students beamed as they walked the red carpet into the gymnasium for the Hollywood themed event. The dance featured boardwalk food, lively music, a photobooth, and lots of fun! Students shared laughs and made many memories with their classmates as they prepare to head to high school next year.

Thank you.

Sincerely,



Mark J. Silverstein  
Superintendent